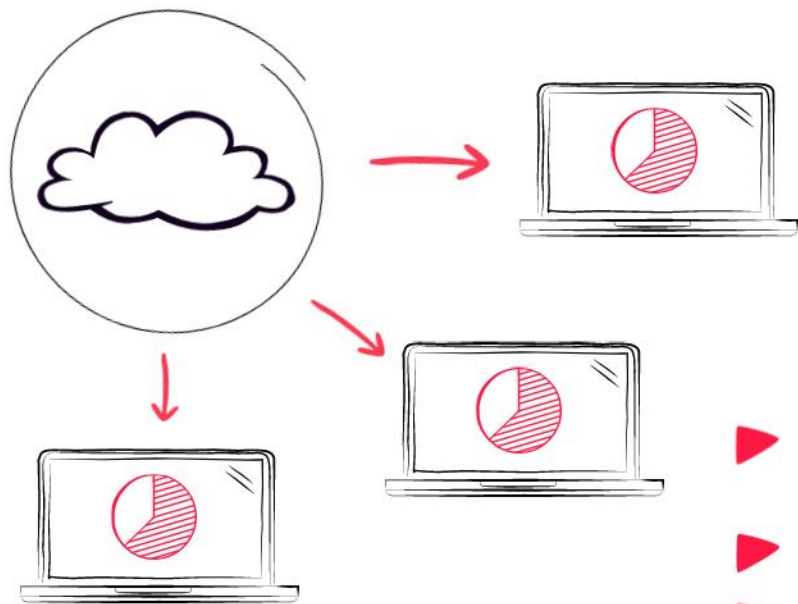


Outcomes Based Assessme



ASSESSMENT IS NOT A TRADITIONAL GRADING
AND GOAL BASED SYSTEM



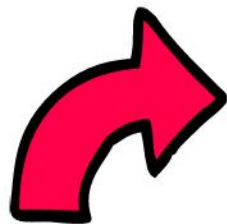
WHAT ARE SLOs?

STUDENT LEARNING OUTCOMES

- ▶ Knowledge, skills, and abilities students demonstrate
- ▶ Statements used to measure student learning
- ▶ Focus on what students learn as opposed to what we teach

WHAT IS ASSESSMENT?

A PROCESS IN WHICH SLOs AND CURRICULUM ARE CREATED, MEASURED, ANALYZED, IMPROVED, AND REPEATED. THE IDEA IS CONTINUOUS IMPROVEMENT TO STUDENT LEARNING.



Create



Measure

Implement improvements



Analyze Results



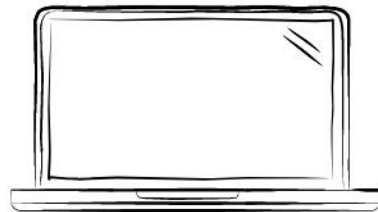
Exams



Student Work



Surveys

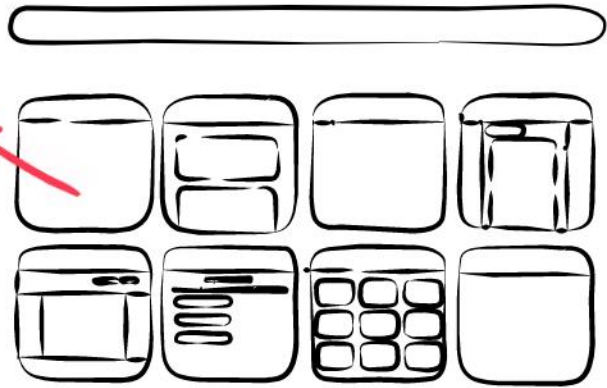


Assessment Tools

Class work used to assess if a SLO was met. We use a 3 point scale: below, meets, or exceeds standards.

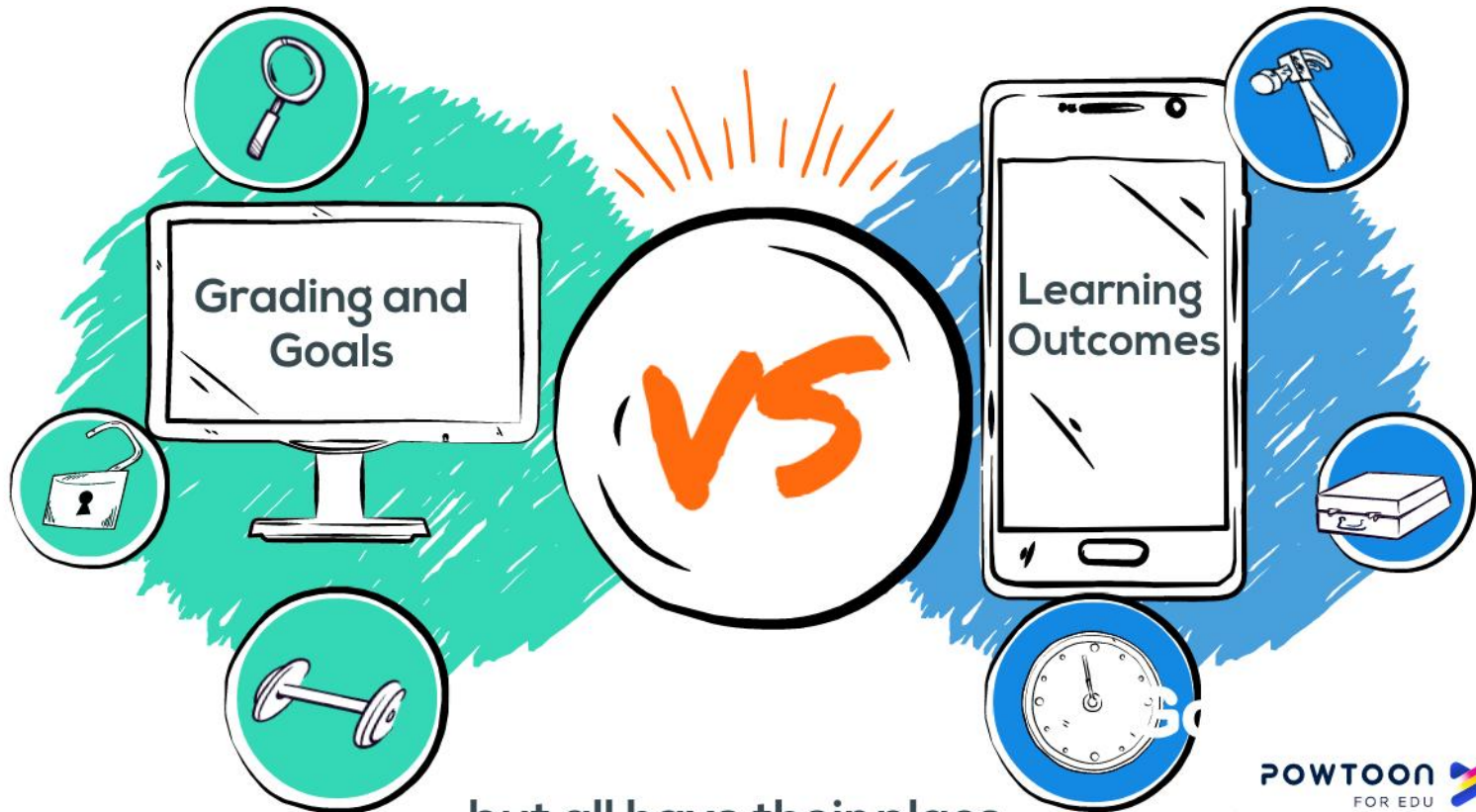
Recording Data

We use eLumen, a software for storing SLO data.



YOU INPUT DATA
IN ELUMEN...

...WHICH IS THEN DISCUSSED
AND ANALYZED W/
DISCIPLINE FACULTY.



Grading and Goals

VS

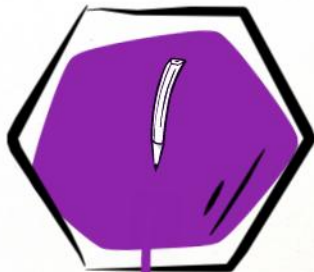
Learning Outcomes

...but all have their place.

- 1 -

GRADING

Evaluates individual student performance

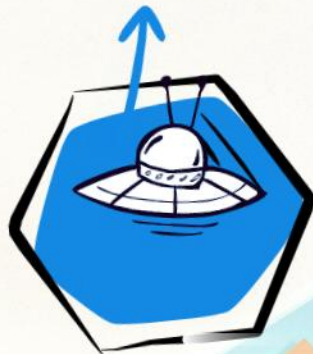


Includes indirect measures of learning



Often planned and implemented without consideration of goals.

Does not tell a story.



- 2 -

GOALS/OBJECTIVES



They state what a program will do.



They refer to a learning pathway

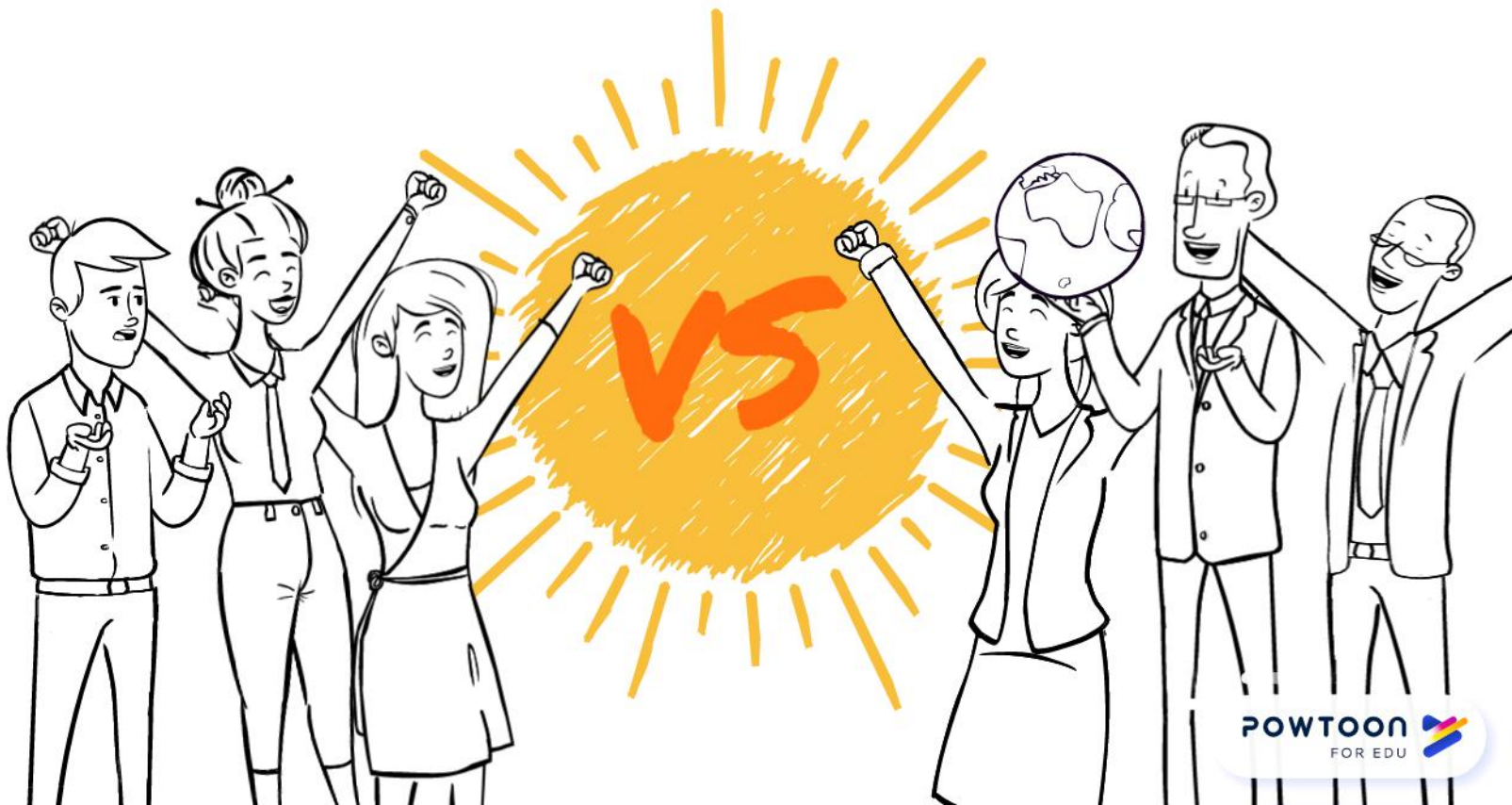


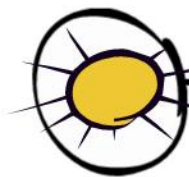
They describe intent.



They can be tasks to do before reaching another goal.



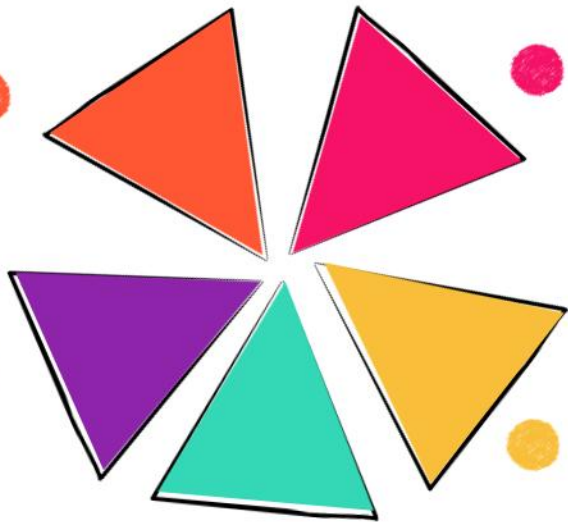




LEARNING OUTCOMES

Designed to continuously improve student learning.

They tell a story of student learning

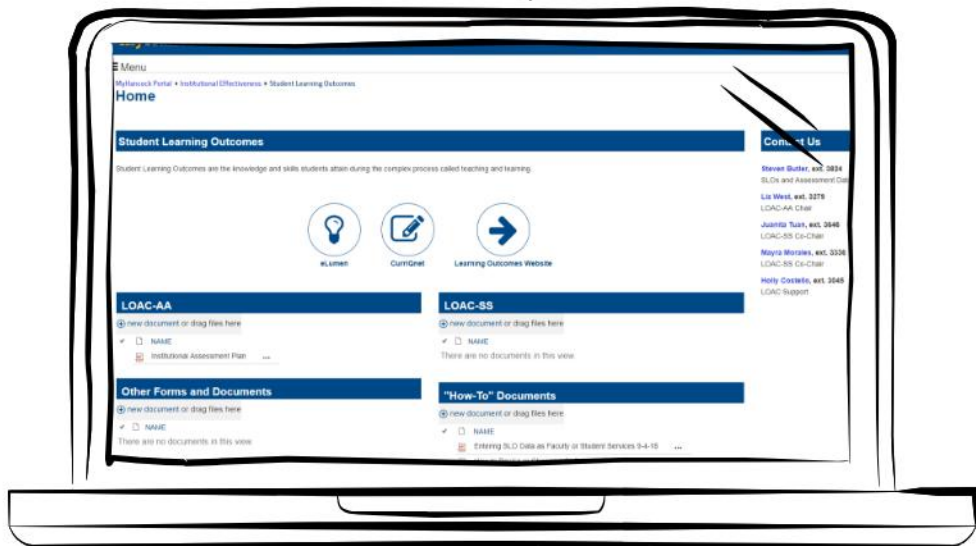


They are aligned with larger goals and missions.

They refer to a destination rather than a path.

They are statements of student learning.

VISIT US



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