Supporting Student Equity at AHC

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Opportunities...





AHC Student Equity Themes



Research

Outreach

Expansion of Services



Student Equity

To ensure equal educational opportunities and to promote student success for all students, regardless of race, gender, disability, or economic circumstances.



Success Indicators

- Access
- Course Completion
- ESL and Basic Skills Completion
- Degree and Certificate Completion
- Transfer





Access

 Males are disproportionately impacted according to access data (-3.5%)
AHC collects data on Veterans

- and Foster Youth who self identify
 - 139 self identified Foster Youth
 - 211 self identified Veterans



Access: Activities

- Strengthen our accelerated English/Bootcamp
- Outreach and "inreach" to targeted groups:
 - Hispanics, Males, Foster Youth, Students with Disabilities, and Veterans
- Strengthen High School partnerships "Bridges to Success"
- Direct aid for students



Course Completion

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Equity Gap	Student Group	Gap in comparison to the Average, Expressed as Percentage	Multiply	the # of courses students enrolled in & were present in on census day in base year	=	Number of Students (enrollments) "Lost"
Largest Gap	Foster Youth	13.6%	х	1,122	=	153
Second Largest	African American	8.6%	х	1,649	=	143
Third Largest	Hispanic	3.2%	х	31,803	=	1,018
Fourth Largest	Low Income	2%	х	40,674	=	945



Course Completion Activities

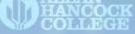


- Expansion of tutorial services
- Implementation of an Early Alert Program
 Professional Development



ESL and Basic Skills Completion

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Equity Gap	Student Group	Gap in comparison to the Average, Expressed as Percentage %	Multiply	The # of students who complete a final ESL or basic skills course with an A, B, C or credit	=	Number of Students "Lost"
Largest Gap	Students with disabilities	19%	х	697	=	132
Second Largest	Hispanic	3.3%	х	1544	=	51
Third Largest	Males	2.20%	x	1083	=	24
Fourth Largest	Low Income	1.2%		1815		22



ESL and Basic Skills Activities

Targeted outreach

- Look at community locations to offer credit courses in ESL and Basic Skills
- Bilingual Summer Bridge Program
- Student ambassadors
- Expansion of tutorial services
- Increase counseling services (evening, community locations, Industrial Technology)
- Develop male support group-counselor will provide intrusive counseling
- Mentorship program



Degree & Certificate Completion

Equity Gap	Student Group	Gap in comparison to the Average, Expressed as Percentage	Multiply	The # of first- time students who enrolled in 2008-09 and named certificates and degrees as their matriculation goal	=	Number of Students "Lost"
Largest Gap	African Americans	15%	х	51	=	8
Second Largest	Males	9%	х	817	=	74
Third Largest	Students with Disabilities	9%	X	75	=	9



Degree & Certificate Activities

- Increased counseling support
- Strengthen Personal Development Courses
- Include career assessments during 3SP core services
- Career Workshops
- Services to Foster Youth



Transfer

Equity Gap	Student Group	Gap in comparison to the Average, Expressed as Percentage	Multiply	The # of first- time students who enrolled in 2008-09 and named transfer as their matriculation goal.	=	Number of Students "Lost"
Largest Gap	Economically Disadvantaged	4%	х	1233	=	54
Second Largest	Hispanic	6 %	х	775	=	50
Third Largest	Students with Disabilities	12%	x	75	=	9



Transfer Activities

- Targeted outreach
 - Hispanic community, including family members of college-bound students
- Professional development for students and staff from university representatives
- Increased university tours
- Sponsored students from programs
 - LAP, EOPS, CAN, MESA, STEM
- Peer Mentor Program
- Transfer Achievement Program
- Possibility of PUENTE program
- Designated LAP workshops
- Increased tutoring



Budget

Allowable expenses:

- Outreach
- Student Services and Categorical Programs
- Research and Evaluation
- Hiring student equity program coordinator
- Support student equity planning process
- Adapting academic or career related programs or courses
- Professional development
- Instructional support services
- In-state travel
- Other direct student support









Group Activity

Discuss and identify ways to support students with disabilities

