### A U G U S T 2009

# Contraction of the contraction o



The massive state budget shortfall has deeply affected Allan Hancock College and its students. At the time of this writing, it appears that a tentative budget has been reached. The cuts are the largest in the history of California community colleges. It is estimated Allan Hancock College must overcome a \$4.5 million reduction in state funding in 2009-10. Already the college has taken steps to increase class sizes, reduce class sections, curtail hirings, reduce utility and printing costs, and consolidate services and hours of operation. More steps are needed to make the required funding cuts.

"We do this with great concern," said José Ortiz, Ed.D., Allan Hancock College superintendent/president, "because we recognize that Allan Hancock College is part of the California community college system that educates more than 2.7 million students annually. We understand, and I believe the citizens agree, that California commu-

### Students earning a degree or certificate from California's community colleges increase their earnings by 63 percent in three years.

nity colleges are the key to California's economic recovery."

As the largest provider of workforce training in the state, community colleges offer more than 175 degree and certificate programs in hundreds of career technical fields such as nursing, business, public safety, and more. Further, the community colleges generate enormous benefits to the state's economy. According

HANCO

In spring 2009, the college offered 120 fewer course sections than it did in spring 2008, reducing its total offerings by about 11 percent. These reductions were followed by a 28 percent cut to the summer credit schedule and a 66 percent cut to the Spectrum noncredit class offerings. It is also expected that fewer class sections will be offered in fall 2009 than were available in fall 2008.

California, students earning a degree or certificate from California's community colleges increase their earnings

by 63 percent in three years. For every

dollar that California invests to enroll

and put students through college, the

state's economy receives \$3 in return

on investment as graduates earn better

"The budget reality is that we have

more students than we have funding

to serve them," added Ortiz. "We are

responding to this challenge by doing

everything we can to identify the nec-

essary savings in ways that least affect

students in the classroom. But truth

be told, we have had to make some

difficult decisions, and until our state

funding stabilizes, it will be impossible

to accommodate all the students who

seek our services."

wages.

# Going Green

A desire to support environmental sustainability has driven the college to rethink many of its processes. Establishing greener practices while saving money is a priority at Allan Hancock College. Following are examples of how the college has or will continue to "go green."

- Pursue LEED certification on all new construction (LEED certification is the recognized standard for measuring building sustainability)
- Discontinued printing and mailing schedules to all district homes
- Installed a chemistry-free platemaker and a web-based, 24/7 online order system in Campus Graphics
- Planning for future gray water irrigation across campus
- Printed this newsletter on recycled and recyclable paper; reduced the printed quantity
- Retrofitted lighting across campus using energy efficient fixtures and motion sensors
- Established master plan to install sustainable/drought tolerant landscapes
- Closed the college on Fridays during the summer when classes are not in session; saves utility costs and puts fewer drivers on the road

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More than 800 gleeful graduates earned 1,075 degrees in 64 areas of study in 2008-09. They celebrated at commencement in May.



### Rec Management offers plenty of possibilities



Even in tough times, people need a way to relax and have fun. Whether it's traveling, participating in sports, going to a concert, or visiting a local winery, all of these activities are part of the culture of the Central Coast and, more importantly for those looking for a career, they're a vital part of the economy.

To help students take advantage of job opportunities available in the field of recreation and hospitality, Allan Hancock College is offering four specialized courses in **recreation management**.

"I have always had a talent in event coordination and was amazed to find I could make a living off my passion," said recent Hancock graduate Brittney Conklin. "One word to describe a recreation student would be 'leader.' If you find yourself taking the lead, you may be a good candidate for this major."

The series of courses at Hancock is designed to give students a basic understanding of the field of recreation management and allow them to transfer their units to any of the 11 Cal State University campuses that offer a bachelor's degree in recreation management.

Conklin, who will transfer to Cal Poly, San Luis Obispo, as a recreation, parks and tourism administration major, took all four recreation management classes offered at Hancock: **Introduction to Recreation Management** (REC 101); **Recreation Programming** (REC 105); **Recreational Sports Programming** (REC 107); and **Recreation Leadership** (REC 103).

# New course helps prepare women for public safety careers

Stephanie Pipan and Nelida Aceves were the only two women in their Law Enforcement Academy class at Allan Hancock College. Because of this they became very good friends, very quickly.

"As the only females, it's a little bit easier if you have help," Aceves said. "We had each other's back."

Pipan and Aceves got through the academy with the support of their instructors and each other, but at the same time, they said they saw a need for a larger support system. Starting this fall, that need will be addressed by a new course, **Women in Public Safety Careers**.

"I would have 100 percent taken this class if it were offered," Aceves said.

The Women in Public Safety Careers class is a 16-week pre-academy training regimen designed to get women (and men) physically and mentally prepared to take on the academy. The course was created by police academy director Greg Dossey, who wanted a way to help women start careers in public safety including law enforcement, firefighting, and emergency medical services. Dossey explained that he sees only a few women enroll in the academy each semester, and out of those, some are not prepared for the rigorous training.

Improving upper body strength and general physical fitness is one of the main components of the course.

"This class would have saved me so much stress. I thought I was physically fit until I got into the academy," Pipan said.

In addition to physical fitness, the course will help women deal with some of the issues unique to being a woman in a traditionally male-dominated career, including childcare issues and family dynamics.



Bob Herrick, Allan Hancock College Law Enforcement Academy recruit training officer, interacts with recruit Stephanie Pipan.

"I don't see how a course like this couldn't help. It's like any field; the more research you do, the better prepared you are to succeed," said Janice Goodwin, a sergeant in the San Luis Obispo Police Department.

While the economy suffers, police departments have not been immune. At the same time, there will always be a need for qualified firefighters, police officers, and emergency services personnel. Aceves can testify to this. Just weeks out of the academy, she is already in the last stages of being hired by a police department right here on the Central Coast. That is exactly why women should consider a career in public safety and why they should take this class first, said Deb Annibali, the academy coordinator and main instructor for the new class.

"If you've ever thought about starting a career in public safety but were too intimidated to try or told that it would be too difficult, then this is the class for you," she said. "Going through this course will help you determine if this is the right career for you and help you achieve your goals."

The class meets on the Santa Maria campus Tuesdays and Thursdays from 6:30 to 8:55 p.m. beginning August 25.

# Mural paints picture of community

"Because I took these classes at Hancock, I won't be required to take them at Cal Poly in the fall which will save me a lot of time and money," Conklin said. The outer walls of the Allan

Conklin is interested in event management and concert promotion, but there are countless careers available to recreation management majors. Possibilities include resort manager, adventure tour leader, travel agent, special events coordinator, recreational business owner, golf course professional, and park ranger, to name a few.

Three of the four recreation management courses will be offered at Allan Hancock College's Santa Maria campus this fall: Introduction to Recreation Management; Recreation Programming; and Recreational Sports Programming. Hancock College Atkinson Lifelong Learning Center have been brought to life by a group of artists whose colorful scenes reflect what goes on both inside and outside—learning, community, creativity. The mural project, titled, "You Are Here," was spearheaded by local artist Servando Garcia, an Allan Hancock College art instructor. It was funded in part by the college's Community Education program, a grant from the Housing and Urban Development's Office of University Partnerships, and the City of Santa Maria.

The 1,500 square-foot mural is located in the gated courtyard of the Atkinson Center building.



The mural reflects colorful glimpses of the local neighborhood and the educational activities taking place at the center. The AHC Atkinson Lifelong Learning Center serves the community by offering free GED, citizenship, computer skills, basic skills, gardening, and digital photography classes to anyone 18 and over.

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# Standing Ovations!

# Ray Snowden receives excellence in teaching award



Rayvell Snowden, welding instructor and head of the industrial technology department, is the 2009 winner of the California Community College Association for Occupational Education Excellence in Teaching award. "Ray is well respected within the industry, and I think that Hancock's great reputation for having a strong welding vocational program is truly a testament to him," said Anne Cremarosa, dean of academic affairs. Cremarosa nominated Snowden for the state-wide award based on his 28 years of service to the college, his work in the community, and his original and effective methods of teaching. Snowden credits many with his ultimate success as a teacher. His welding instructors encouraged him to teach, Snowden said, and his wife always supported him and wanted him to get an education. There was one other person that Snowden credited with helping him get his bachelor's degree. He was a counselor at Cal State Fresno who recognized that Snowden was having trouble paying for tuition and offered to help. "He told me, 'if you drop out one more time, you're not going to come back," Snowden said. "He just whipped out his checkbook and wrote me a check for the tuition." Snowden returned months later to pay the man back, but the counselor had already left the school. "I think about it to this day," Snowden said. "I never got to pay him back, but if I see a student who's hungry, I have to get them something to eat. If I see a student out on the street, I have to find them a place to live. I have to help all of them, because I had so much help." Snowden came to Allan Hancock College as an instructor in 1982.

### Bob Nichols honored by Santa Maria Arts Council

Bob Nichols, longtime fine arts instructor, was chosen as the 2009 Santa Maria Arts Council Grants Showcase honoree in recognition of his



# Lola Dority named outstanding volunteer for 2008-09

Not content to leave the books behind, retired librarian Lola Ardelia Dority has spent the last three years volunteering her time at the Allan Hancock College Library. She has been working to catalog and organize the Hancock estate archives, a collection of more than 10,000 photographs, files, pamphlets, and other historical material from the estate of



Capt. G. Allan and Marian Hancock. Dority's attention to detail, experience, and patience made her the perfect person for the job, and because of her exemplary work, she was recognized as the college's Outstanding Volunteer for 2008-09. In her short time volunteering at Hancock, Dority has made a big impact. In addition to cataloging close to 800 photographs, four scrapbooks, and hundreds of newspaper clippings, Dority has devoted herself to increasing the library's children's literature collection. Dority donated thousands of dollars through the Friends of the Allan Hancock College Library to purchase new children's books. The college's early childhood studies students, English as second language learners, and remedial readers have all benefited from her contribution.

### Hancock alumnus named master automotive technician of the year



When a mechanic has 42 Automotive Service Excellence (ASE) certifications, then you know he's good. Allan Hancock College graduate Scott Stephen is so good at his job that he was recently named a national ASE Master Automotive Technician of the Year.

"If there's any training available, Scott is going to take it," said Ron Domingos, automotive technology instructor at Hancock. "He is persistent with his certifications."

# Spring sports excel

It was an exciting spring season for Allan Hancock College athletes. The baseball team took a trip to the playoffs after going 15-10 in conference and 22-20 overall and ended the season ranked ninth in the Southern California Conference. For the second time, coach Chris Stevens was named Western State Conference North Division Co-Coach of the Year with Cuesta's Bob Miller. Eleven Hancock players were also honored by the WSC: Corey Dotzler, Skyler Ellis, Dave Anderson, Zac Plancich, and Sheldon Lechuga were named All-Conference first team. Chris Mallory, Seth Hockaday, Bryn Calhoun, and Joey Green were named to the WSC second team, and Jake Plancich and Chance Daskauskas received honorable mention.



To date, five baseball players have accepted scholarship offers to play at four-year universities. Corey Dotzler will play for Cal Poly, San Luis Obispo; Dave Anderson has signed to play for the University of Delaware; and Joey Green will play for Oklahoma Baptist University. Both Sheldon Lechuga and Bryn Calhoun plan to play for Chico State.

The Hancock softball team had four players named WSC selections. Selina Gonzales was named first team All-Conference, Leanna Corral was named second team All-Conference, and both Jessica Garcia and Alyssa Ray were named honorable mention.

significant contributions to the local arts community. The Santa Maria Arts Council awarded \$10,000 in grants in Nichols' name to local artists in dance, drama, visual arts, and music at their annual grant show-

case. Nichols said, "I am honored and humbled to be chosen as this year's honoree. I just do my work, and sometimes that work speaks to the community." Nichols has been a ceramics instructor at Hancock for the past 21 years. In addition to his personal artistic and teaching triumphs, his community involvement includes leading a group of artists in the design and installation of the Highway 101 mural project. Nichols has also been a generous contributor to the annual Empty Bowls fundraiser for the Foodbank of Santa Barbara County. In fact, Nichols donates most of his artistic creations to arts and community organizations for fundraising. Stephen has been in the field since he took apart his first car and rebuilt it from scratch when he was 14 years old. He received some of his first formal training at Allan Hancock College. Still in his teens, Stephen entered the automotive technology program as a student and took classes from Domingos, who has always been a big believer in ASE certification. The college was one of the first ASE test centers in California, according to Domingos, and Stephen caught the bug.

"I think it's important to never stop learning and trying to improve my skills," Stephen said. "I encourage all mechanics to keep up their certifications as a way to set industry standards and show their commitment."

Since he completed Hancock's automotive program, Stephen has returned numerous times to take more certification tests, to mentor young mechanics, and to guest lecture in automotive technology courses at the college. He also serves on the accreditation committee for the National Auto Technicians Education Foundation, the organization that ensures that Allan Hancock College meets and exceeds standards required for an ASE test site. The track and field team sent 12 athletes to the WSC finals and out of those, two made it all the way to the state meet. Kenna Wolter and Chelsea Cassulo returned from the California State Championship meet with top-10 finishes. Wolter placed eighth in the long jump with a distance of 5.25 meters. Cassullo placed eighth in the shot put with an 11.88-meter throw, and 10th in the javelin at a distance of 32.11 meters.

Golfer Levi Garcia represented the college at the state championship tournament and returned with a 12th place finish.

# Let the construction begin!



# Measure I: An Update from Superintendent/President José Ortiz

In June 2006, voters in our region stepped up to affirm their belief in the future of Allan Hancock College by passing Measure I, a \$180 million general obligation bond to improve opportunities for current and future students through major advancements in technology and facilities.

Since the day of its passage, Hancock has worked diligently to take that public trust and apply it in the most efficient and effective ways. Our goal has been to ensure the funds make an impact that will benefit the greater community for decades to come. Through the establishment of a Citizens Oversight Committee, regular community updates, monthly reports to the board of trustees, and through detailed information on our Web site, we have endeavored to keep the public informed of our progress. Following is another update.

### **Funding**

Currently, the state is in an economic crisis that has and will deeply affect Allan Hancock College. The majority of our operational funding, including dollars for salaries, classroom support, and all overhead costs, comes to us from the state in the form of apportionment. At this writing, it is anticipated that our state funding will be reduced by

### One of the ways we cannot balance our budget is to apply Measure I funds in any way to this shortfall.

approximately \$4.5 million in 2009-10. We are taking steps to mitigate the effects of such a drastic funding shortfall, including increasing class size, reducing class sections, consolidating services and hours of operation, and more. We continue to seek ways to balance our operating budget. However, one of the ways we cannot balance our budget is to apply Measure I funds in any way to this shortfall. Measure I funding was established by a vote of our citizenry and is funded exclusively through property tax assessment, not via the state. On occasion, we hear from members of the public concerned that the Measure I funds set aside for college-wide improvement could somehow be "siphoned" for general fund use. That cannot and never will be the case. Therefore, it may seem incongruent to those who do not understand these funding "silos" to see the college constructing a new building or initiating other improvements while at the same time having to drastically reduce major expenditures in regular operational areas.

### **Measure I Allocations**

Regarding Measure I funds specifically: The Allan Hancock College Board of Trustees established an allocation formula of Measure I funds following its passage. In general, that allocation set aside \$11.8 million for technological advancements over 10 years and \$6.5 million for a mainframe conversion of all district administration systems, including the student system; \$134 million for capital construction and facilities upgrades; and \$5.5 million in funding certificates of participation (COP) repayments for the recently completed Academic Resource Center and Community Education building.

### **Technology Advancements**

With this major support, we have made significant progress in all aspects of technology and continue to be on track for completing the mainframe conversion over the next two years. This conversion requires thousands of hours of implementation to map our data and convert our processes to the new systems. The current mainframe hardware and system software is more than 20 years old and will no longer be supported by Hewlett-Packard. When completely operational, the modern student system will afford students a new and much more user-friendly online registration interface and a self-serve option for accessing their class schedule, grades, and accounts through a new "student web portal" that will allow direct access to their information 24/7. Additionally, the college has made a commitment to ongoing technology improvements, and to date has spent \$2 million in Measure I dollars on classroom support and innovations such as science lab oscillators, music class synthesizers, smart boards, course management software, computer-aided design (CAD) computers and software, audio/visual equipment, automotive training units, student response units, and more.

### Construction

In the category of capital construction and facilities upgrades, we have been extremely busy, with the results of that work starting to become apparent with projects scheduled in Santa Maria and beyond for the next six years.

### **Humanities Complex Renovation**

This summer, the college has begun a construction schedule that will be the largest sustained building campaign since the early 1960s, when the majority of the Santa Maria campus was established. We will undertake a complete roof replacement for building C, the Humanities Complex, along with new paint, flooring and ADA upgrades throughout the classrooms. This \$1.1 million project, which is required because of major structural roof problems in the three main buildings, caused offices and classrooms to be moved in June, and will require that the building be closed until sometime into the fall 2009 semester.

### **Additional Parking**

In preparation for construction of the \$39.3 million, 64,894 square-foot One-Stop Student Services building, which is scheduled to break ground this fall, we will expand a parking lot on the south side of campus near Community Education to make up for the lost parking during construction of the new student services building. This parking lot construction will also last through the summer and should be complete before the start of fall classes.

### Infrastructure Upgrades

Also breaking ground this summer is the work required to lay new utility lines through the north Commons of the Santa Maria campus. This trenching and utility work will also address the communication needs of new construc-



tion, and will feed lines for the new Voice Over Internet Protocol (VOIP) phone system throughout the campus.

### **One-Stop Student Services Building**

The summer work I have just described is a mere prelude to the major construction we will see on campus starting in the fall. The 64,894 square-foot, \$39.3 million One-Stop Student Services building and administration wing will be a wonderful answer to students' needs to take care of business, whether it be registration, pursuing academic counseling, testing, or other services, all in one location.

### **Children's Center Addition**

We break ground next fall to construct a much-needed addition to the Children's Center. This new 13,580 square-foot, \$6.5 million facility will allow the college to discontinue use of a circa-1945 building which no longer meets educational and programmatic needs for the early childhood studies program. The addition includes consolidation of the preschool and toddler programs into one building, with new classrooms, computer lab, observation spaces, kitchen, and expanded indoor and outdoor teaching areas.

### **Public Safety Complex**

Also nearing the end of the planning stage is the \$46 million Public Safety Complex slated to begin construction in fall 2010. This massive project was targeted to be our first capital construction project after the bond passed. However, extensive discussion regarding its location and ultimately, its scope and configuration, delayed its construction. Since the decision to move the project to our Lompoc Valley Center in order to expand its footprint, we have worked diligently to complete the design and move forward. I'd like to take a moment to comment on the movement of this facility from its original location on our Santa Maria South Campus to Lompoc. At the time of the bond passage, it was believed by all parties, including me, that the new facility would

replace our existing operation on the South Campus on the corner of Stowell and College in Santa Maria. It was not until we received detailed input from our own public safety programs and regional police and fire agencies that we came to understand the magnitude of what was needed to create a world-class facility. We realized that the South Campus acreage (nine acres) was not sufficient. The Lompoc location had 65 available acres with another 39 acres offered by the City of Lompoc for one dollar. The plans for the Public Safety Complex include, among other features, a 1.25 mile high-speed Emergency Vehicle Operator Course (EVOC). It, along with such features as a fire training tower and scenario village, would not fit in our existing space in Santa Maria.

### Fine Arts, Industrial Technology, Physical Education

Another project well into the planning process is a new fine arts facility. At the time of Measure I's passage, the college had been approved for \$19 million in state matching funds to help build this project. Shortly thereafter, the state budget began to soften, and the statewide bond that would have funded the money for this part of the project was not realized. As a result, the board of trustees made the decision to fully fund the fine arts project from Measure I dollars, allocating another \$12.1 million needed to complete the \$40.8 million project. In addition, the board made preliminary funding allocations for an \$8.5 million industrial technology project and \$2.2 million to improve our athletic facilities. With these two final projects, all Measure I dollars are now allocated.

> Our goal has been to ensure the funds make an impact that will benefit the greater community for decades to come.

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I understand the funding assigned to support these last two projects has disappointed some. I do not disagree with those sentiments. With \$180 million and many needs, we were hopeful to move further down our facilities wish list as outlined in our Measure I campaign information. However, the reality of extremely high capital construction costs even in this more agreeable bidding climate, along with expanded programmatic need, has led us to require larger budgets for each project beyond what we ever could have calculated in 2005. Having said that, we have made herculean efforts to stretch as far down the list as possible, setting aside some important facilities "patches" to make headway in other areas.

### **Citizens' Oversight Committee**

STUDENT SERVICES

I give many thanks to the members of our Citizens' Oversight Committee who meet quarterly to review our budget and our progress, and to give us valuable



Standing left to right: Erik Frost, Felipa Velasco, AHC Superintendent/President José M. Ortiz, Greg Castle, David Schmarje, Terry Dworaczyk; seated left to right, Barbara Nelson, Hugh J. Rafferty, Joannie Jamieson

feedback about the priorities we have established. Those current members are Greg Castle and Felipa Velasco, student representatives; Terry Dworaczyk, business organization representative; David Schmarje, senior citizen representative; Hugh J. Rafferty, taxpayer's association representative; Joannie Jamieson, AHC support organization representative; and Barbara D. Nelson and Erik Frost, community at large representatives.

### **Positioned for Success**

The facilities we are planning and building in the next six years will transform this college and allow us to maintain the position Allan Hancock College embraces as the educational leader the community wants it to be. The millions of dollars in construction funding these projects will generate will also be a great boost to our local economy, and for that we are especially pleased.

I invite you to take a look at the monthly project reports, quarterly reports, budget updates, and background information we continue to post online at www.hancockcollege.edu. Click "Bond Measure I." We are extremely excited about the progress being made to position Allan Hancock College and this community for success in the coming decades. I thank you for your unyielding support.

José M. Ortiz, Ed.D., Superintendent/President

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With special thanks and appreciation to our generous donors for their support July 2008 through June 2009

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# **Thanks to our Contributors**



In this August edition of the Allan Hancock College Community News, we wish to recognize and give special thanks to our generous donors. Over this past year, their contributions, large and small, totaled more than one million dollars. With this money, the Allan Hancock College Foundation has been able to support students and faculty at the college.

Many businesses, organizations, foundations, and individuals direct their contributions to specific programs or purposes. Those contributions that provide scholarships to Allan Hancock College students account for the bulk of these restricted gifts each year. Other gifts directly benefit program areas such as nursing, tutoring, viticulture, and the library, just to name a few.

There is a special group of individuals and businesses listed under the President's Circle Honor Roll who have made an unrestricted contribution of \$1,000 or more during the year. As unrestricted gifts, the foundation is able to use those dollars with direction from the college's Superintendent/President to support the areas of greatest need across the college. This past year, a large portion of those contributions were used to support an initiative between Allan Hancock College and Cal Poly, San Luis Obispo, to increase the number of students transferring from Hancock to Cal Poly and other four-year universities in the fields of biomedical and behavioral sciences.

To each and every contributor, we give our heartfelt thanks. It has been amazing to me, that even in these tough economic times, there still are generous individuals who are willing to help fund educational endeavors. On behalf of the foundation board of directors, thank you, thank you, thank you.

Sincerely,

Joannie Jamieson President, Board of Directors Allan Hancock College Foundation

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# President's Circle Honor Roll

Superintendent/President José Ortiz is working to build a vision of a college that serves the needs of all students and the community we live in. Many of these needs require a financial commitment that is beyond the college's state-funded operating budget. And thus, the formation of a unique donors program known as the President's Circle. The President's Circle raises funds for college-related projects, identified by the president, that have no other funding source.

### Honor Roll \$2,500+

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Straw Hat Pizza

The Diani Companie

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# Foundation awards more than \$250,000 in scholarship funds



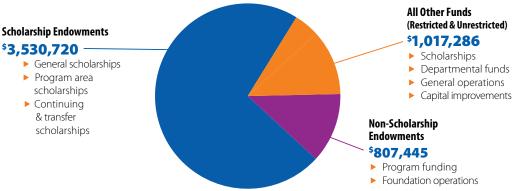


Marian Hancock award winner Lucerito Salgado (L)

The Allan Hancock College Foundation awarded \$250,000 in scholarships to 250 students at its 40th annual awards banquet last May. More than 700 students, relatives, friends, donors and others attended the event during which 152 donors from the community awarded scholarships to both returning and transferring students from all parts of the Central Coast.

The theme for the annual scholarship event was "Community Supporting Community," with the recognition that without community support, the scholarship program would not exist.

### **OUR FISCAL STRENGTH** AHC Foundation Financial Assets/Obligations as of June 30, 2009



FOOTNOTE: The above Financial Assets/Obligations graph represents the un-audited fiscal period ending June 30, 2009. Complete audited financial statements and tax documents for the most recent reporting period are available from the Foundation Office upon request.

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### Talk to us...

Web address: www.ahcfoundation.org Email: ahcfoundation@hancockcollege.edu Telephone: (805) 925-2004 Fax: (805) 739-1064 Foundation Office: 936 South College Drive, P.O. Box 5170, Santa Maria, CA 93456-5170

### Mark your calendars!

### Hancock Cup Golf Tournament

- Monday, September 14, 2009 Santa Maria Country Club
- Sign up to play or to sponsor.
- For more information, call (805) 925-2004

### 7th Annual Joe White Memorial Dinner & Auction

- Saturday, August 29, 2009 Santa Maria Fairpark
- For tickets and information, call (805) 345-5858

Mr. Lalo Vasquez Mr. and Mrs. Miquel Velasquez Ms. Emma Vivar Ms. Stephanie Votan Ms. Frances Walker Mr. David Warren Ms. Margaret Warrick Mrs. Lenora Watson Mr. and Mrs. Jim Watts Mr. and Mrs. Ron Way Mr. and Mrs. Fred Weintraub Mr. and Mrs. Greg Welch Dr. and Mrs. Roger Welt Mr. and Mrs. Steve Will Ms. Irene Wong Ms. Alyssia Wright Ms. Cathleen Yoshida Mr. and Mrs. John Young Mr. Christopher Zarate Dr. Joseph Ziemba Drs. Ernest and Leslie Zomalt

Mrs. Helen Vasquez

Every effort is made to insure the accuracy of our donor listing. Please contact us if you notice any errors or omissions. Thank you.

## **Register now for fall 2009 classes** Who chooses

### WebReg Online Registration

Through August 10, 2009

### **In-person Registration**

- August 18 & 19, 2009
  - 8:30 a.m.-7 p.m. *(Santa Maria & Lompoc)*
  - 10 a.m.-6 p.m. (Vandenberg AFB)
  - 11 a.m.-1 p.m. & 2-6 p.m. (Solvang)

### Late In-person Registration

- August 24-27, 2009
  - 8:30 a.m.-7 p.m. (Santa Maria & Lompoc)
  - 10 a.m.-6 p.m. (Vandenberg AFB)
  - 11 a.m.-1 p.m. & 2-6 p.m. (Solvang)

### August 28, 2009

- 8:30 a.m.-3 p.m. (Santa Maria & Lompoc)
- 9 a.m.-2 p.m. (Vandenberg AFB)
- 11 a.m.-1p.m. & 2-3 p.m. (Solvang)

### Classes begin August 24, 2009

For those who are registering for distance learning (online, etc.) classes only, registration via fax or U.S. mail is also available August 11-28, 2009, for semester-length and Term 1 eight-week classes, and August 11-October 21, 2009, for Term 2 eight-week classes. For details, see page 44 of the fall 2009 credit schedule on the AHC Web site at www.hancockcollege.edu (click Class Schedules).



### Fees

All California residents pay \$20 per unit, plus other minimal costs such as parking. Financial aid is available. Call 922-6966 ext. 3216.

Please be advised that the state legislature is currently considering raising community college enrollment fees for the fall 2009 semester. If this occurs, the college will be obligated by law to collect those additional fees from enrolled students. For more information, call the District Cashiers office at (805) 922-6966 ext. 3626 or ext. 3270.

Fall schedules available at all college locations or online at www.hancockcollege.edu

If you plan to earn a bachelor's degree, start at Allan Hancock College. Call the University Transfer Center at 922-6966 ext. 3363.

### QUESTIONS? 922-6966 ext. 3248

Toll-free in Santa Barbara and San Luis Obispo counties: 1-866-DIAL AHC (342-5242), ext. 3248

SANTA MARIA CAMPUS 800 South College Drive Santa Maria CA 93454-6399 Admissions & Records Office M-Th: 8 a.m.-6 p.m. Fri: 8 a.m.-4 p.m. (805) 922-6966 ext. 3248 LOMPOC VALLEY CENTER One Hancock Drive Lompoc CA 93436 M-Th: 8 a.m.-9 p.m. Fri: 8 a.m.-4 p.m. (805) 735-3366 From Santa Maria: (805) 922-6966 ext. 5200 VANDENBERG AFB CENTER 144 Wyoming Ave., Bldg. 14003 Vandenberg AFB CA 93437-6312 M-Th: 10 a.m.-6 p.m. Fri: 9 a.m.-2 p.m. (805) 734-3500, (805) 605-5915 *From Santa Maria:* (805) 922-6966 ext. 3250 SOLVANG CENTER 320 Alisal Road, Suite 306 • Solvang CA 93463 M-Th: 9 a.m.-1 p.m. & 2-6 p.m. • Fri: closed **As of August 17, 2009** M-Th 11 a.m.-1 p.m. & 2-7 p.m. Fri 11 a.m.-1 p.m., 2-4 p.m. (805) 693-1543 From Santa Maria: (805) 922-6966 ext. 3355

# Who chooses Hancock?



- Students who want to transfer to UCSB, UCLA, Berkeley, San Diego State, Cal Poly, and other four-year universities. As a Hancock student, you enjoy transfer guarantees with many universities.
- People who want to get on a career
  fast track without a four-year degree.
  Computer animation, automotive
  technology, nursing, electronics,
  welding, business... the list goes on and
  on. Hancock has something for every
  career interest.
- Employees who want to move up in their current career or move on to a new one. The key to a successful future awaits at Allan Hancock College.
   Schedule your college classes around your work schedule. Take evening, weekend, even online classes.



Machine Technology

Maintenance Machining

**Production Machining** 

General

Mathematics

### Allan Hancock College Degree/Certificate Programs

### Accounting

Administration of Justice Basic Law Enforcement Academy Agribusiness Enology/Viticulture Wine Marketing and Sales Viticulture Pairing Wine and Food Geographic Information Systems (GIS) with Agricultural Applications

### Chemistry

Mechatronics

Computer Business Information Systems Computer Business Office Software Information Architecture Office Systems Analysis Office Software Support Information Technology Fundamentals Small Business Web Master

**Computer Business Office Technology** Administrative Assistant/Secretarial Legal Secretarial Word/Information Processing **Computer Business Office Skills Computer Business Presentations & Publishing** Administrative Office Skills Computer Science Cosmetology **Culinary Arts and Management** Restaurant Management **Dietetic Service Supervision** Food Production Supervision **Food Services Production** Catering and Events Management Baking Culinology® Dance **Dental Assisting** Drama Acting Design/Technical Theater Early Childhood Studies General **Elementary Education** Elementary Education: Bilingual/Bicultural Emphasis Preschool/Infant Toddler Program Director Special Education **Electronics Technology Electronics Technology** Digital Systems Electronic Engineering Technology Network Maintenance/Digital Technologies **Electronic Training** 

Emergency Medical Services Paramedic Training Emergency Medical Technician 1 (Basic) Emergency Medical Services Academy EMT1 (Basic) Refresher Advanced Cardiac Life Support First Responder Update Engineering

Engineering Technology Civil Engineering

Mechatronics

Computer Science Physics **Medical Assisting** Administrative Clinical Medical Billing

Applied Design/Media Animation Graphics Multimedia Arts and Communication Photography Website Design Architectural Drafting Auto Body Technology Auto Body Metal Auto Body Refinishing **Automotive Technology** Auto Service Management Auto Tune-Up & Diagnostic Procedures Auto Engine Rebuilding **Automotive Chassis** High-Tech General Mechanic -Tune-Up Emission Control Specialist High-Tech General Mechanic -Engine, Power Trains Specialist Biology **Business Administration Business** Management Marketing Business Administrative Assistant Human Resource Management **Business Law Customer Service** Supervisory Management **Executive Leadership** Entrepreneurship and Small Business Mgt. Sales and Marketing

**Engineering Drafting** English **Environmental Technology** Environmental Health & Safety Technician **Family and Consumer Sciences** General **Fashion Studies** Fashion Merchandising Interior Design Merchandising Film and Video Production **Fire Technology** Firefighter Academy Human Services General Addiction Studies Family Studies Co-Occurring Disorders Family Services Worker 1 Family Services Worker 2 Family Services Worker 3 Advanced Psychological and Interpersonal Skills International Studies Liberal Arts - Non-Transfer Option Arts & Humanities Mathematics & Science Social & Behavioral Sciences Liberal Arts – Transfer Option Arts & Humanities Mathematics & Science Social & Behavioral Sciences Liberal Studies -**Elementary Teacher Preparation** 

Music Nursing Registered (LVN to RN only) "30 Unit" Option Vocational Certified Nursing Assistant Certified Home Health Aide **Restorative Aide** EKG/Monitor Observer **Physical Education Teaching** Physics Psychology Social Science Sound Technology Spanish **Speech Communication** Communication Skills for Public Safety and Health Professionals Communication Skills for the **Business Professional** Communication Skills for the **Professional Speaker Transfer Studies** CSU General Studies Breadth Intersegmental General Education (IGETC) UC/CSU Transfer Studies (Math, Engineering & Science majors) Welding Technology **Metal Fabrication Pipe Welding** Wildland Firefighting Operations Prevention, Investigation, Prescribed Burning Logistics, Finance, Planning

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