## Program Requirements:

"Program Requirements" specify the courses required for this program. See suggested course sequence for additional information.

## A major of 41-44 units is required for the degree.

Demonstration of proficiency in Spanish and in English is required (see note).
Required core courses (39 units):

| COURSE | TITLE | UNITS |
| :---: | :---: | :---: |
| $\square$ ECS 100 | Child Growth and Development | 3 |
| $\square$ ECS 101 | Child, Family and Community | 3 |
| $\square$ ECS 104 | Principles and Practices of Teaching Young Children | 3 |
| $\square$ ECS 105 | Observation and Assessment | 3 |
| $\square$ ECS 106 | Introduction to Early Childhood Curriculum | 3 |
| $\square$ ECS 116 | Teaching in a Diverse Society | 3 |
| $\square$ ECS 117 | Teaching Strategies for Dual Language Learners | 3 |
| $\square$ ECS 118 | Practicum: Preschool | 3 |
| $\square$ ECS 119 | Practicum: Infant/Toddler | 3 |
| $\square$ ECS 123 | Achieving Social Justice, Diversity, Equity, and Inclusion in the Classroom | 3 |
| $\square$ ECS 125 | Curriculum for School-Age Children | 3 |
| $\begin{aligned} & \square \text { ECS } 130 \\ & \text { or } \end{aligned}$ | Exploring Teaching | 3 |
| $\square$ EDUC 130 | Exploring Teaching | 3 |
| $\square \text { ECS } 132$ | Child Identity and Learning | 3 |
| $\square$ EDUC 132 | Child Identity And Learning | 3 |

Plus a minimum of 2-5 units selected from the following:

| COURSE | TITLE | UNITS |
| :---: | :---: | :---: |
| $\square$ ECS 102 | Child Health, Safety \& Nutrition | 3 |
| $\square$ ECS 122 | Positive Child Guidance | 3 |
| $\square$ ECS 103 | Introduction to Early Childhood | 3 |
| $\square$ EMS 102 | First Aid \& Safety | 3 |
| $\square$ ENGL 137 | Children's Literature | 3 |
| $\square$ SPAN 104 | Intermediate Spanish II | 5 |

## ECS: Elementary Education in Diversity Studies Associate in Science

## Suggested Course Sequence

The "Suggested Course Sequence" is an example of how to complete the requirements plus any additional general education that may be needed. If you would like to create a personalized Student Education Plan (SEP), schedule a meeting with a counselor.

| SUMMER SEMESTER (YEAR 1) |  |  |
| :---: | :---: | :---: |
| Course | Title | Units |
| $\square$ ECS 103 | Introduction to Early Childhood | 3 |
| Total Units |  | 3 |
| Tasks |  |  |
| FALL SEMESTER (YEAR 1) |  |  |
| Course | Title | Units |
| $\square$ ECS 100 | Child Growth and Development | 3 |
| $\square$ ECS 104 | Principles and Practices of Teaching Young Children | 3 |
| $\square$ ECS 130 | Exploring Teaching | 3 |
| $\square$ ENGL 101 | Freshman Composition: Exposition | 4 |
| $\square \mathrm{AHC} \mathrm{GE} \mathrm{Req}$ | Area 6: Ethnic Studies | 3 |
| Total Units |  | 16 |
| Tasks: |  |  |
| - Complete Career Exploration <br> - Meet with Counselor (SEP) <br> - Visit library and tutoring |  |  |
| - Review Financial Aid Requirements <br> - Apply AHC Scholarship |  |  |
| SPRING SEMESTER (YEAR 1) |  |  |
| Course | Title | Units |
| $\square$ ECS 101 | Child, Family and Community | 3 |
| $\square$ ECS 105 | Observation and Assessment | 3 |
| $\square$ ECS 123 | Achieving Social Justice, Diversity, Equity, and Inclusion in the Classroom | 3 |
| $\square$ ECS 132 | Child Identity and Learning | 3 |
| $\square$ AHC GE Req | Area 2: Mathematical Concepts and Quantitative Reasoning | 3-5 |
| Total Units |  | 13-14 |


| SUMMER SEMESTER (YEAR 2) |  |  |
| :--- | :--- | :---: |
| Course | Title | Units |
| $\square$ AHC GE REQ | Area 4B:United States History | 3 |
|  | and Government |  |
| $\square$ ECS 114 | Parent/Child Relationships | 3 |
| Total Units |  | 6 |

Tasks

## Tasks:

- Set up Jobspeaker
- Attend Career Exploration Day
- FAFSA or Dream Act due March 2
- Apply AHC Scholarship

| FALL SEMESTER (YEAR 2) |  |  |
| :--- | :--- | :---: |
| Course | Title | Units |
| $\square$ ECS 106 | Introduction to Early <br> Childhood Curriculum | 3 |
| $\square$ ECS 116 | Teaching in a Diverse Society | 3 |
| $\square$ ECS 117 | Teaching Strategies for Dual <br> Language Learners | 3 |
| $\square$ ECS 125 | Curriculum for School-Age | 3 |
| $\square$ AHC GE REQ | Children <br> Area 4A: Social and <br> Behavioral Sciences | 3 |
| Total Units |  | 15 |

## Tasks:

- Develop Resume at Career Center
- Meet with Counselor
- Review Financial Aid Requirements
- Apply for AHC Scholarship

| SPRING SEMESTER (YEAR 2) |  |  |
| :--- | :--- | :---: |
| Course | Title | Units |
| $\square$ ECS 118 | Practicum: Preschool | 3 |
| $\square$ MAJOR | MAJOR ELECTIVE | $3-5$ |
| $\square$ AHC GE REQ | Area 5: Natural Science | $3-4$ |
| $\square$ AHC GE REQ | Area 3: Arts and Humanities | 3 |
| $\square$ AHC Grad Req | Dance or Physical Activity | $.5-3$ |
| Total Units |  | $12-16$ |
| Tasks: |  |  |

- Apply for Degree with Counseling
- Utilize Job Search Resources
- FAFSA or Dream Act due March 2
- Attend Job Fair/Career Expo. Day

